



INTRODUCTION

In recent times, China is seeing an ever-burgeoning process of urbanization and industrialization. Accordingly, there is a colossal internal migration where the rural laborers are heading

size calculated in our previous work (23), schools in Wuhu were targeted as urban samples. As rural locations, two counties of Wuhu city, Wuwei and Nanling, were selected using random cluster sampling. Then, four townships (two for each county) that lagged economically were randomly chosen for investigation. The registered school roster of each surveyed place was provided by the Education Bureaus in Wuhu, Nanling, and Wuwei after acquiring informed consent. In total, 10 schools in urban areas, comprised of five primary schools and five secondary schools, were randomly selected. Of the four townships, one primary school and one middle school each were included. The Education Bureau further assisted in contacting the 18 targeted schools for the approval of the investigation. To ensure the required literacy capability for having the self-completion questionnaire done, students from 5–8 grades of selected schools were invited. The lower grade (1–4 grades) students who found it difficult to complete the questionnaire in our pre-survey were excluded. We did not invite higher grade (9 grade) students for their busy schoolwork schedules. Before performing the survey, informed consent was obtained from all participants, head teachers, and parents or caregivers (sent by letter through students in advance). Questionnaires were distributed by our research assistants and then were completed by the participants in the classroom settings with teachers absent. Respondents were permitted to inquire to comprehend the questions if necessary. Also, they were informed that their participation was strictly confidential, voluntary, and anonymous and that they could quit at any time point.

Measurement

Socio-Demographic Characteristics

Data collected on participants' sociodemographics involved the following: (1) age; (2) gender; (3) grade; (4) household wealth level measured by a perception-based question "how do you think about your household finances level compared with others in your community?," with options of "much better off," "better off," "the same," and "poorer and much poor"; (5) parental educational level, which referred to the higher education level of either the father or the mother and was classified into "primary school or lower," "middle school," "high school or above"; (6) only-child or not; (7) household registration, or hukou, which was identified by asking "what is your official residence, or hukou status?" with two alternatives, urban and rural.

Different Parental Migration and Types of LBC

The types of LBC were determined based on specific parental migration by the question "Does your father (and/or mother) migrate to another place for work, and has he (and/or she) no longer lived with you for more than 6 months?" with options "yes, currently migrates," "yes, previously migrated," and "no, never migrates". Drawing upon the responses, we grouped the children into five groups: (1) BLBC: LBC with both parents migrating; (2) FLBC: LBC with only fathers migrating; (3) MLBC: LBC with only mothers migrating; (4) PLBC: previous LBC with one or both parents migrating; (5) NLBC: never LBC.

Mental Health

Mental health was evaluated by applying the student's version of the Strength and Difficulties Questionnaire (SDQ), a commonly used screening instrument developed by Goodman (31). It also has proven reliability and validity in the Chinese setting (32). It contains five dimensions including emotional symptoms, conduct problems, hyperactivity, peer problems, and prosocial behaviors, with Cronbach's alpha values of 0.74, 0.78, 0.72, 0.67, and 0.76 in this study, respectively. Each subscale consists of five items ranked on a 3-point Likert scale (0 = not true, 1 = somewhat true, and 2 = certainly true), and its scores are derived by summing up that of each item, ranging from 0 to 10. Then, the scores of four subscales (excluding the prosocial behaviors) count toward the overall difficulties score within the scope of 0 to 40. A higher score of either subscale (excluding the prosocial behavior) or the total difficulties indicates a higher degree of poor mental condition.

Health-Related Risk Behaviors

Smoking and drinking problems were assessed by the items of the Youth Risk Behavior Surveillance System (YRBSS) (33). With reference to our past study (24), we incorporated the following binary questions: (1) Have you ever smoked, with one or two puffs counting? and (2) Have you ever drunk alcohol at least once before? For the assessment of internet addiction, we utilized Young's Internet Addiction Test for Chinese (YIAT-C) (34), a 20-item with a 5-point Likert response scale (ranging from 1 = not at all to 5 = always). A higher total score predicates a greater severity of internet addiction. In the final analysis, its scores were divided into the following two categories: Yes and no, corresponding to 51–100 points and 0–50 points (35). The YIAT-C was also found reliable and validated when applied to the Chinese population (alpha coefficient = 0.917) (36).

Statistical Analysis

The analytical procedure was performed using SPSS 24.0 software. The descriptive statistics were conducted across five groups at the outset. The continuous variables, including age and the scores on SDQ, were described as mean (standard deviation, SD). The categorical variables, including gender, grade, family wealth and parental education level, hukou, only-child status, and risk behaviors outcomes, were analyzed as the percentage. Differences in sociodemographics between groups were tested using ANOVA, the Chi-squared test, and the Kruskal–Wallis test appropriately. Also, ANOVA and the Chi-squared test, followed by the Scheffé's test or the Bonferroni test, were used to compare mental health and behaviors across all groups, respectively. A two-sided p of 0.05 was considered a significant level. Multiple linear regression and logistic regression analyses were carried out to evaluate the relevance between different parental migration and the primary outcomes (including psychological scores and prevalence of risk behaviors among children), as appropriate. Models were performed with and without adjustment for sociodemographic confounders (e.g., age and gender) in the univariate analysis. The results were presented as β or odds ratios (ORs) with 95% confidence intervals (CIs).

RESULTS

Among the 5,393 participants initially included, 140 were excluded for outright refusals or incompleteness of key variables (parental migration status). The response rate reached 97% ($n = 5,253$). We further excluded 421 participants whose parents were deceased, divorced, or remarried, given that they were also negatively affected by other determinant parental effects on mental health and behaviors (37). Ultimately, a total of 4,832 samples (89.6%) were incorporated into our analysis, composed of 1,025 BLBC (21.2%), 1,180 FLBC (24.4%), 139 MLBC (2.9%), 1,330 PLBC (27.5%), and 1,158 NLBC (24.0%).

Table 1 presents the socio-demographic characteristics of each group. Overall, the age (mean 13.04, SD 1.28) ranged from 10 to 16 and differed significantly ($p < 0.001$). There was no difference in gender or only-child status but in grade ($p < 0.001$). Also, the groups varied significantly in both household wealth and parental education level. Relatively, BLBC and NLBC, as opposite to MLBC, reported better household finances. Yet, both BLBC and MLBC had lower parental education attainment. Household registration status was also statistically different ($p < 0.001$), with a proportion of urban hukou in NLBC (76.9%) and rural hukou in BLBC (68.2%).

Group differences in SDQ scores are shown in **Table 2**: BLBC ($p < 0.001$), MLBC ($p < 0.05$) and FLBC ($p < 0.01$) scored significantly higher than NLBC did on emotional symptoms, hyperactivity, and total diffi

TABLE 1 | Sample characteristics of study participants by parental migration status, mean (SD)/n (%).

	BLBC <i>n</i> = 1,025	FLBC <i>n</i> = 1,180	MLBC <i>n</i> = 139	PLBC <i>n</i> = 1,320	NLBC <i>n</i> = 1,158	F or χ^2	p
Age, mean (SD)	13.13 (1.26)	13.10 (1.28)	13.10 (1.22)	13.12 (1.28)	12.80 (1.29)	12.926	<0.001
Gender, n (%)						3.032	0.552
Men	568 (56.2)	674 (58.1)	84 (60.4)	744 (56.6)	628 (55.0)		
Women	443 (43.8)	487 (41.9)	55 (39.6)	571 (43.4)	513 (45.0)		
Grade, n (%)						30.470	<0.001
Grade 5–6	449 (43.8)	486 (41.2)	59 (42.4)	518 (39.0)	573 (49.5)		
Grade 7–8	575 (56.2)	693 (58.8)	80 (57.6)	810 (61.0)	584 (50.5)		
Household wealth level, n (%)						23.534	<0.001
Much better off/better off	280 (27.6)	283 (24.2)	31 (22.5)	315 (24.0)	339 (29.8)		
The same	670 (66.1)	770 (65.8)	94 (68.1)	892 (67.9)	731 (64.2)		
Poorer/much poorer	64 (6.3)	117 (10.0)	13 (9.4)	106 (8.1)	68 (6.0)		
Parental education level, n (%) *Kruskal–Wallis test						63.718	<0.001
Primary school or lower	126 (13.8)	176 (16.2)	18 (15.0)	179 (14.9)	116 (11.4)		
Middle school	596 (65.4)	647 (59.5)	76 (63.3)	696 (58.0)	518 (50.7)		
High school or above	190 (20.8)	264 (24.3)	26 (21.7)	326 (27.1)	387 (37.9)		
Only child, n (%)						8.682	0.070
Yes	335 (32.7)	339 (28.8)	44 (31.7)	408 (30.7)	394 (34.1)		
No	690 (67.3)	840 (71.2)	95 (68.3)	921 (69.3)	763 (65.9)		
Household registration status, n (%)						499.060	<0.001
Urban	326 (31.8)	709 (60.1)	58 (41.7)	857 (64.4)	890 (76.9)		
Rural	699 (68.2)	471 (39.9)	81 (58.3)	473 (35.6)	268 (23.1)		

BLBC, left-behind children with both parents migrating; FLBC, left-behind children with only father migrating; MLBC, left-behind children with only mother migrating; PLBC, previous left-behind children with one or both parents migrating; NLBC, never left-behind children; Data are mean (SD), n/N (%), unless otherwise indicated. Differences in measurement data were assessed using one-way ANOVA, the Chi-squared test, or the Kruskal–Wallis test as appropriate.

TABLE 2 | Group differences in terms of SDQs, mean (SD).

	BLBC (1)	FLBC (2)	MLBC (3)	PLBC (4)	NLBC (5)	F	p	Post hoc
Emotional symptoms, mean (SD)	3.57 (2.24)	3.42 (2.25)	3.61 (2.22)	3.46 (2.26)	3.06 (2.19)	8.553	<0.001	1>5, 2>5, 3>5, 4>5
Conduct problems, mean (SD)	2.48 (1.64)	2.47 (1.67)	2.69 (1.93)	2.52 (1.69)	2.30 (1.64)	3.656	0.006	3>5, 4>5
Hyperactivity, mean (SD)	3.94 (2.18)	3.95 (2.15)	4.03 (2.17)	4.00 (2.19)	3.62 (2.19)	5.847	<0.001	1>5, 2>5, 3>5, 4>5
Peer problems, mean (SD)	2.65 (1.69)	2.65 (1.69)	2.71 (1.56)	2.58 (1.67)	2.50 (1.69)	1.779	0.130	
Prosocial, mean (SD)	6.95 (2.02)	7.06 (2.06)	6.89 (2.18)	6.97 (2.05)	7.14 (2.05)	1.707	0.145	
Total difficulties score, mean (SD)	12.65 (5.48)	12.49 (5.60)	12.77 (5.38)	12.54 (5.57)	11.47 (5.50)	8.463	<0.001	1>5, 2>5, 3>5, 4>5

Post hoc indicates the significance of pairwise comparisons in the post-hoc analysis.

BLBC, left-behind children with both parents migrating; FLBC, left-behind children with only father migrating; MLBC, left-behind children with only mother migrating; PLBC, previous left-behind children with one or both parents migrating; NLBC, never left-behind children; Data are mean (SD), unless otherwise indicated. Differences in measurement data were assessed using one-way ANOVA and Scheffe's test.

and highlighted that the influence on the health of FLBC called for greater attention still.

Even more alarmingly, despite being a minority within LBC, MLBC presented a stronger correlation to emotional and conduct problems with higher scores, implying the worse affected mental health. This embodied a barely discussed but serious consequence among this small but more vulnerable group. The MLBC, by contrast, was not just being less socioeconomically advantaged but also going through the interruption of their

relatively strong attachment to mothers (44, 49). This, as the attachment theory goes, could compromise their mental and emotional development more severely, accounting for more worrying mental consequences (50). In fact, drinking or smoking problems were found among MLBC, BLBC, and FLBC with higher prevalence. As the well-established evidence suggested (51), this might be due to parental knowledge and weak supervision toward children and the low quality of the parent–child relationship with absent parents. Additionally, the

TABLE 3 | Risk behaviors by parental migration groups, *n* (%).

	BLBC (1)	FLBC (2)	MLBC (3)	PLBC (4)	NLBC (5)	χ^2	<i>P</i> -value	Post-hoc
Ever smoking (%)						40.969	<0.001	1>5, 2>5, 3>5, 4>5
No	839 (81.9)	974 (82.5)	104 (74.8)	1,068 (80.3)	1,026 (88.7)			
Yes	185 (18.1)	206 (17.5)	35 (25.2)	262 (19.7)	131 (11.3)			
Ever drinking (%)						22.796	<0.001	1>5, 2>5, 4>5
No	625 (61.0)	730 (61.9)	87 (62.6)	823 (61.9)	803 (69.3)			
Yes	400 (39.0)	450 (38.1)	52 (37.4)	507 (38.1)	355 (30.7)			
Internet addiction (%)						12.029	0.017	3>5
No	618 (80.4)	729 (82.5)	72 (74.2)	844 (81.7)	682 (85.5)			
Yes	151 (19.6)	155 (17.5)	25 (25.8)	189 (18.3)	116 (14.5)			

Post hoc indicates the significance of pairwise comparisons in the post-hoc analysis.

BLBC, left-behind children with both parents migrating; FLBC, left-behind children with only father migrating; MLBC, left-behind children with only mother migrating; PLBC, previous left-behind children with one or both parents migrating; NLBC, never left-behind children; Data are *n*/*N* (%), unless otherwise indicated. Differences in measurement were assessed using the Chi-squared test.

TABLE 4 | Linear regression analysis for SDQ by parental migration groups and demographic characteristic, β (95% CI).

	Emotional symptoms	Conduct problems	Hyperactivity	Total difficulties score
Parental migration status (ref: NLBC)				
BLBC	0.47 (0.26, 0.68)***	0.23 (0.07, 0.39)**	0.26 (0.05, 0.46)*	1.13 (0.60, 1.65)***
FLBC	0.27 (0.07, 0.46)**	0.17 (0.03, 0.32)*	0.19 (0.01, 0.38)*	0.79 (0.30, 1.28)**
MLBC	0.48 (0.06, 0.91)*	0.41 (0.09, 0.72)*	0.28 (−0.13, 0.69)	1.19 (0.13, 2.26)*
PLBC	0.33 (0.14, 0.51)**	0.25 (0.11, 0.39)**	0.34 (0.16, 0.52)***	1.00 (0.53, 1.47)***
Gender (ref: male)				
Women	0.63 (0.49, 0.76)***	−0.15 (−0.25, −0.05)**	0.23 (0.09, 0.36)**	0.48 (0.14, 0.82)**
Grade (ref: grade 5–6)				
Grade 7–8	0.07 (−0.07, 0.20)	0.08 (−0.02, 0.19)	0.51 (0.38, 0.64)***	0.35 (0.01, 0.69)*
Household wealth level (ref: much better off/better off)				
The same	0.03 (−0.13, 0.18)	−0.08 (−0.20, 0.03)	0.26 (0.11, 0.41)**	0.28 (−0.11, 0.67)
Poorer/much poorer	0.81 (0.52, 1.09)***	0.35 (0.14, 0.57)**	0.70 (0.43, 0.98)***	2.58 (1.87, 3.30)***
Parental education level (ref: high school or above)				
Primary school or lower	0.13 (−0.10, 0.36)	0.13 (−0.04, 0.31)	0.52 (0.30, 0.75)***	1.05 (0.48, 1.62)***
Middle school	0.04 (−0.12, 0.20)	0.01 (−0.12, 0.12)	0.29 (0.14, 0.45)***	0.40 (0, 0.80)
Only child (ref: yes)				
No	0.04 (−0.10, 0.19)	−0.01 (−0.12, 0.10)	0.03 (−0.11, 0.17)	0.01 (−0.36, 0.37)
Household registration status (ref: urban)				
Rural	−0.01 (−0.16, 0.13)	−0.11 (−0.21, 0.01)	0.08 (−0.06, 0.22)	0.01 (−0.36, 0.37)

**p* < 0.05.

***p* < 0.01.

****p* < 0.001.

BLBC, left-behind children with both parents migrating; FLBC, left-behind children with only father migrating; MLBC, left-behind children with only mother migrating; PLBC, previous left-behind children with one or both parents migrating; NLBC, never left-behind children; Multiple linear regression and logistic regression were employed for SDQ scores and demographic characteristic, as appropriate. Data are β or odds ratios (ORs) with 95% confidence intervals (CIs), unless otherwise indicated.

combination of a greater vulnerability in mental health that correlates to substance abuse and the potential direct effect of parental (often fathers among MLBC) smoking behavior (51–53) might account for the rather alarming rate of smoking among MLBC as well. Besides, the problematic mother–adolescent communication that had a worse influence on their substance abuse might be another explanation, as we addressed in a previous study (54). Additionally, given that, in China, parenting remains mainly the responsibility of the mother, culturally (28),

MLBC might accordingly fall at more disadvantage in preventing these risk behaviors when their mother migrates and exhibit a higher prevalence of substance use. In addition, in line with a longitudinal study confirming the absent mother as the risk for children's addiction to the internet (55), we also suggested a robust association between internet addiction and MLBC. Similarly, this is largely rooted in the dearth of mother–child attachment with less maternal emotional warmth and paternal neglectful parenting (25, 30, 34, 56). Overall, we underscored

TABLE 5 | Logistic regression analysis for risk behaviors by parental migration groups and demographic characteristics, OR (95% CI).

	Ever smoking	Ever drinking	Internet addiction
Parental migration status (ref: NLBC)			
BLBC	1.66 (1.27, 2.18)***	1.35 (1.10, 1.65)**	1.50 (1.11, 2.02)***
FLBC	1.49 (1.15, 1.93)**	1.26 (1.05, 1.52)*	1.07 (0.80, 1.42)
MLBC	2.31 (1.45, 3.69)***	1.12 (0.75, 1.68)	2.15 (1.24, 3.72)**
PLBC	1.80 (1.41, 2.30)***	1.28 (1.07, 1.53)**	1.22 (0.93, 1.60)
Gender (ref: male)			
Women	0.64 (0.54, 0.76)***	0.93 (0.82, 1.06)	0.83 (0.68, 1.00)
Grade (ref: grade 5–6)			
Grade 7–8	1.63 (1.37, 1.94)***	1.58 (1.39, 1.81)***	2.65 (2.12, 3.31)***
Household wealth level (ref: much better off/better off)			
The same	1.02 (0.84, 1.24)	0.94 (0.81, 1.09)	0.78 (0.63, 0.97)*
Poorer/much poorer	1.25 (0.90, 1.73)	0.86 (0.66, 1.13)	1.29 (0.90, 1.85)
Parental education level (ref: high school or above)			
Primary school or lower	1.33 (1.02, 1.75)*	1.07 (0.86, 1.34)	1.42 (1.03, 1.96)*
Middle school	1.10 (0.90, 1.34)	1.17 (1.01, 1.36)*	1.31 (1.04, 1.65)*
Only child (ref: yes)			
No	1.09 (0.91, 1.31)	0.97 (0.84, 1.11)	1.09 (0.88, 1.34)
Household registration status (ref: urban)			
Rural	1.19 (1.01, 1.42)*	1.14 (0.99, 1.31)	0.67 (0.55, 0.83)***

* $p < 0.05$.** $p < 0.01$.*** $p < 0.001$.

BLBC, left-behind children with both parents migrating; FLBC, left-behind children with only father migrating; MLBC, left-behind children with only mother migrating; PLBC, previous left-behind children with one or both parents migrating; NLBC, never left-behind children; Logistic regression were employed for ever smoking, ever drinking, internet addiction and demographic characteristic, as appropriate. Data are odds ratios (ORs) with 95% confidence intervals (CIs), unless otherwise indicated.

that, though small in proportion among LBC, MLBC nevertheless were doubly disadvantaged with worse mental and behavioral health. The findings not only echoed the existing analysis of studies limited to rural areas (19, 57) but further broadened the evidence on children in urban areas. However, with a small sample size of MLBC, caution must be applied. More analysis of robustness in a larger sample of MLBC is still needed.

Other than current LBC, our findings also highlighted the mental difficulties and risk behaviors among PLBC. Adding weight to the earlier study (21), we suggested that the adverse influence of parental migration on mental health and behavioral aspects might remain constant for PLBC regardless of no longer being left behind. For these children, aside from the experience of separation from parent(s), there existed a new challenge of readapting changes of caregivers and family structure, which might also pose troubles (39). The findings also gave impetus for a longitudinal study to confirm and for future research to distinguish between PLBC (previous MLBC, FLBC, and BLBC) for further insights into the difference in parental roles.

Several limitations in this study need to be noticed. First, the associations established in this observational study cannot be interpreted as causality despite the literature support. Second, we failed to specify the parenting practices in mental and behavioral caretaking from either caregivers or parents, and their risk behaviors also might be confounding factors. Third, children's self-reporting might introduce recalling bias. Given these limitations, a comprehensive collection of questionnaires

based on teachers, parents, and caregivers is being conducted in our follow-up study. Also, the classification of parental migration by measuring the duration and frequency of parental migration in detail is another priority in our following survey. Finally, the analyzed sample was only from one area in western Anhui Province, the second largest province with an out-migrant population in China (58), yet the nationwide generalizability was still limited.

Still, this study provided a more comprehensive picture of the mental and behavioral concerns among LBC differing from parental migration. This carried some implications for intervention and policy-making concerning LBC. First, we provided insights into the underlying heterogeneity of LBC in parental migration to capture the more vulnerable group. Also, the study contributed to a better understanding of the specific health risk among children left by different parents, enabling migrant parents to weigh options for the minimal impact on children. Besides, we added evidence for the necessity of continuous concern for LBC and the children who previously experienced being left. Overall, differentiating the LBC is needed not only in developing required research but also in ensuring that the tailored intervention and policies are in line with the needs and relevance to a specific migrant family's context.

Encouragingly, as one glimmer of hope to the vulnerable, China is rolling out practical measures to improve the care and service for LBC as well as children in difficulty. As one

step, many local governments have equipped with a “children director” for each village and a “children supervisor” for each township to guarantee timely discovery and protection. This study expanded the existing findings and emphasized different types of LBC to capture more specifically vulnerable ones. Our results also implied that the significant but different proportion of rural and urban LBC called for continuing and specific efforts to support services for access to their caretaking in both settings. Additionally, policy response so far might further need to focus on their health service equity as well. There is a need to align MLBC with priority and gain attention to the inclusion of PLBC. Concerning FLBC, who account for a relatively large proportion of LBC within the current context of migration in China (2), there would seem to be a definite need for supporting FLBC for their poor mental health with policy response in turn. Most importantly, the more effective interventions and policies targeting different types of LBC entail more in-depth studies to build robust evidence, which is the key to progress.

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